

When I first heard about our technical description assignment, I was a bit skeptical about what the assignment was asking for, a detailed description of an object with a mechanic, containing what its part is, the history behind the object, and ultimately, how it works. I knew I had to choose an object that I could write a paper about that was bound to be worthy of at very least a B grade, but I didn't want to choose something that would be "too easy" compared to college grade standards. So, I chose an object I've been taking an interest in and could make a good paper about the movie/film projector.

What I liked about this assignment is that we were free to decide what object to base our project around, thus the computer or mobile phone, due to their complicated parts. I was deeply interested in the history behind the film projector given my practical "addiction" to the art of screenplay and animation. I feel like an assignment where students are allowed to choose topics under some restraint and exceptions allow them to be more dedicated towards their assignment. I can't think of anything I didn't like about this assignment. I thought it was all-around fair for the most part and what made it even more engaging was that this was for an English class

As for the course learning objectives, I'd associate this assignment with objective number 1, acknowledging your and others' range of linguistic differences as resources, and drawing on those resources to develop rhetorical sensibility. I had to pull out a good number of resources to complete my paper which extends into the guidelines objective 7, practicing using various library resources, online databases, and the internet to locate sources appropriate to your writing projects.